

Quotes From the Research

"During the long break, I always stood alone. No one came to me. I felt so, I do not know, so bad."

Girl, 13 years old, newly arrived, Slovenia

"The reception classroom is very good! Because first they give you a good base. They teach you the vocabulary and then you learn to socialise. You are not only with yourself in a classroom. And then you learn to talk between people and see yourself, and that's easier."

Boy, 15 years old, newly arrived, Spain

"I feel human. Not like a guy from Ukraine who is not cool. Not like a foreigner who does not know anything."

Boy, newly arrived, Poland

"Because...you know [...], you are not part of the ordinary school [...] you are a special place, that is for me, because I am refugee. That's not good to think about...I know why I am here [at the school for newly arrived migrants]."

Girl, 14-18 years old, Denmark



You can find more information about the project and its results at <http://micreate.eu>.

Feel free to contact us at info@micreate.eu or using social media.

 <https://bit.ly/micreate-facebook>

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 **CREATE**

Migrant Children and Communities
in a Transforming Europe

<http://www.micreate.eu/>

About the Project

In this project, we are researching the process of integration of migrant children in European societies from a **child-centred perspective**. This means that we pay special attention to how the children themselves feel, understand, and define the process of transition and integration into a new society.

We believe that successful integration is closely linked to the overall **well-being** of migrant children. Therefore, it is important to look at the integration process holistically and to incorporate this approach into integration policy and practice.

The results of the MiCREATE project will form a basis for child-friendly recommendations for teachers and policymakers and will be disseminated in different European countries through Policy Lab and Integration Lab.

A Child-centred Approach

The main feature of the child-centred approach is to shift the focus from the prevailing adult-centred perspective to children's experiences, and to consider migrant children as experts of their own lives. It gives them space to express their opinions and perspectives and allows them to actively participate in meaning-making.

We believe that integration policies and practices will only be successful if they are consistent with the experiences and views of migrant children.

MiCREATE Research

The MiCREATE research team has conducted research activities with migrant and local children and with educational staff in schools, camps and asylum centres in 10 countries, namely Denmark, Spain, United Kingdom, Austria, Slovenia, Poland, Italy, France, Greece, and Turkey.

The research used different methodological approaches: participant observation, arts-based methods, collection of autobiographical life stories/ interviews, focus groups, and surveys.

More than 6,000 newly arrived and long-term migrant children as well as local children were included in MiCREATE's research activities.

The Consortium



MiCREATE's consortium includes 15 academic institutions and NGOs, from 12 European countries, and more than 70 researchers.

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